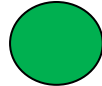
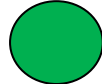








The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Our plan for the PP allocation for the financial year **2017-18**

This is how Hilltop Infant School will direct the Pupil Premium Funding of **£19800** throughout the year **2017-18**

Strategy	Objective	Approx. Cost	Rationale	Review	Success
High quality deployment of premium	To ensure we achieve good or better outcomes for all children.	Approx. £ 9800	<p>Ongoing dedicated leadership time will ensure that pupil premium resources are targeted effectively throughout the year.</p> <p>Lead Practitioners will provide Training and intervention support for staff working with pupils who are not meeting expected levels of progress and/or attainment.</p>	<p>A large amount of leadership time was dedicated to improving intervention support. This has ensured that maximum progress was made and the sustainability of that provision could continue. Staff evaluation and reflection is high.</p> <p>CPD opportunities, improving High Quality Teaching was significant. External reviews reflect this impact.</p> <p>The majority of published data from KS1 and Early Years is the highest it has been for 3 years.</p>	
Pastoral and emotional support	To provide support in meeting the emotional needs of pupils and reduce barriers to learning related to behaviour and wellbeing	Approx. £2000	A tier 2 counsellor is employed by the school for one day a week. Eligible children in this cohort experiencing high levels of emotional wellbeing or mental	High degree of success although this is a very costly intervention. Early intervention is possible where parental consent can be obtained.	



			health concerns. All these children and their parents were supported within the school setting. This minimised the amount of time missed from lessons.		
Early identification of barriers to learning	To support disadvantaged children and families with uniform costs, transport, educational visits etc.	Approx. £ 1000	<p>This funding will continue to support children at Hilltop Infant School in a range of ways:</p> <ul style="list-style-type: none"> • supporting the cost of educational visits for families unable to make a contribution; • activities in and outside of school <p>This care will enable parents to access work and be confident that their child/children will be well cared for.</p>	No child is disadvantaged from accessing trips, and before or after school care.	
To ensure Pupil Premium children have rich and varied experiences throughout their school life.	To raise aspirations and hopes for the future and gives pupils agency and improved attitudes.	Approx. £2,000	Updated ICT resources in school such as class set of laptops so that PP children have access to a full and rich computing curriculum which they may not have access to at home.	Whole class Computing lessons taking place with all children engaging with varied resources. Extensive e-safety teaching on-going and supported through use of new technology.	
Anti-bullying and behaviour support is in place for half an hour after lunch	Eligible children can concentrate on learning through the afternoon because any issues are promptly resolved	Approx. £1000	Supporting children to feel that they have the opportunity to talk about unresolved playtime issues and any concerns they have about their social experiences in the playground	A daily log kept by staff member who is responsible. Links are made between incidents to ensure children are supported effectively	
Contribution to office staff who hold accountability for attendance in salary	Raise attendance by regularly tracking key families and ensuring support is in place to address issues preventing regular attendance.	Approx. £2,000	Senior leaders to enforce protocols and follow up with persistently poor attenders. Meetings with parents to offer support and reiterate expectations of good attendance and the importance of this.	Overall attendance for the school is higher than national figures for 2017-18. Pupil Premium children have highest attendance level in school for 3 years	

			<p>Home/ school link in office to support first day calling protocol and home visits if needed. Liaise with safe guarding officer if needed.</p> <p>Hearts attendance officer completes data dashboard to enable swift intervention for key groups including pupil premium.</p> <p>Contribution to Home/ school link in office salary</p> <p>Attendance prizes/ certificates, etc</p>	at 94.8% which is higher than National PP figures.	
To improve outcomes for Pupil Premium children and diminish the difference further between them and their peers	Contribution towards salary of a Speech & Language therapist	Approx. £2,000	Employ a speech therapist across the Trust who will work with children to develop their speech and language skills thus eliminating barriers to learning.	Speech and Language therapist comes in regularly throughout the year. Clear focus on quick impact support which is implemented with support of school SENCo. Strategies are rapidly implemented and there is documented progress for all children who have engaged with S&L support.	