



PE and Sport Premium Action Plan 2018-19: Hilltop Infant School

HEARTS ACADEMY TRUST

Total Sports Premium received: £17470 Total Sports Premium spent: £17470

Key indicator 1: Engagement of all pupils in regular physical activity						
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:	Impact	Actual Spend
Children to have access to a variety of opportunities within the curriculum to be active.	Replenish PE Equipment -	£1300	To ensure PE equipment is up to date to ensure teachers can teach to an outstanding standard	Different activities will be integrated into long term planning for future years.		TBC
	Additional purchase for Pre-School equipment	£3600				
	KS1 sessions to be led by an external coaches of both sexes to promote and encourage boys and girls to partake enthusiastically with PE	£3000	Autumn Term SUFC Spring Term - Fencing Summer Term - TBA	Support staff will be up skilled in how to encourage engagement for all children effectively		
	SEN children to be provided with access to suitable equipment to ensure full participation in the PE curriculum	£1000	To be arranged by SENCO			
Children to have opportunities to always be active at lunchtime	Lunchtime staff to receive CPD via Powerfully Positive Lunchtime and Playtimes	£420.00	To improve lunchtime and playtime to motivate children to play well.	Midday staff will have a greater awareness and knowledge of how to encourage children to be active at lunchtime New midday staff when appointed can have this cascaded to them from current staff.		

<p>Improvement of resources for class teaching sessions and ensuring maximum participation for all. Ensuring equipment is safe.</p>	<p>To identify and order new gym mats for use in PE</p> <p>Other equipment</p> <p>EYFS grassed area to be replaced with artificial grass</p>	<p>£84.99 x 16 = £1360</p> <p>£500</p> <p>£2000</p>	<p>New and safe equipment in place to be used.</p> <p>To ensure access to outdoors at all times during the year.</p>	<p>All children will be able to engage with planned PE sessions at the same time.</p> <p>EYFS children will have access to outdoor learning environment all year and next step to implement Grassed area for reception.</p>		
<p>To ensure all children are equipped and ready to learn and engage in PE</p>	<p>Purchase of spare PE kit for classes.</p>	<p>Approx: £165.00</p>	<p>All children have the opportunity to access PE and sporting activities on a regular basis.</p>	<p>To ensure stock levels are maintained and kits to be kept in school</p>		

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement						
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:	Impact	Actual Spend
Provide existing staff with training or resources to help them teach PE and sport more effectively	Membership to PE Scheme "Real PE" Provides teaching staff with CPD on developing their knowledge in PE for EYFS and KS1. Resources for staff plus opportunities for other partners through the membership.	£270.00	PE observations and assessments will show an increased level of teaching and learning.	New staff to be up skilled by existing staff, LP, DoL's, to continue to raise teaching and learning of PE.		
Resources for engagement with activities at lunchtime	To promote the profile of PE and Sport throughout different times of the school day including playtime and lunchtime	£500	Children more active during break and lunchtime sessions.	See above sustainability for Midday CPD		
To ensure that the 'HEARTS values' are woven more fully into our children's experience of whole school life. Enrichment activities delivered termly - ideas to include Olympic visitor, specialist coaching days, competitive sports within the trust	Sporting achievements from both inside and outside of school to be shared in sharing assembly. Certificates for HEARTS events and medal/trophies and rewards for sports day.	£200	To reviewed throughout the year.	Ensuring all staff and pupils share successes all year round and reviewed throughout the year.		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport						
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:	Impact	Actual Spend

Opportunities to be given to increase staff expertise	Teachers to be supported by PE Lead and Head of School to deliver CPD and teach meets etc	No costs	To be reviewed throughout the year	All teaching staff enabled to ensure delivery of outstanding teaching practice		
To improve staff development.	3 members of staff (NQT's) to gain confidence and knowledge through attending gymnastics course	£300	Staff trained to deliver high level gymnastic lessons	Newly qualified staff to be to gain ability to deliver outstanding teaching.		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:	Impact	Actual Spend
Planned competitive sport across the school and trust	KS1 and EYFS sports events to be planned for the whole year for all trust schools to participate in. Time from subject leader to liaise with other schools in the area and across the trust to establish competitive links	Transport Costs £500	Photos. Score cards from Mini Olympics	To run Mini Olympics within school the following year to improve children's skills		
	Teachers to attend training with SSP -Tag rugby, 3 Ts cricket	Part of school sports partnership costs as detailed below	New sports taught in PE lessons	To look at different sports for the next year.		
Gym Trail sessions to be delivered 2 mornings a week to improve fine and gross motor	Gym Trail to be established twice weekly led by AVR (TA) before school. PE lead to be available to support and upskill Gym Trail leader.	£456	Gym trail reports to be completed termly to monitor effectiveness and progress of pupils	To be reviewed throughout the year.		
To provide children with dance club to promote development of gross motor skills.	Gross motor dance club to be implement from September.	£217 for each TA leader for club. Total: £434	Improved fine and gross motor skills	Pupils will improve their gross motor skills. This will enhance their progress in physical activity throughout their time in education		
Key Indicator 5: Increased participation in competitive sport						
	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:	Impact	Actual Spend

Children have opportunity for competition within and beyond the school	To hold a competitive sports day	£250 new equipment/medals and stickers	Photos on Twitter parents to watch	To continue yearly and consider changing events to broaden experience		
			.	Sustainable without additional money. Next step can be to have whole year group races		
	Children who have been assessed as being secure plus at the end of EYFS /Year 1 or exceeding to attend activities run by the William de Ferrers school sports partnership and HEARTS	To fund transport costs to events via coaches £500	Photos on Twitter List to be kept	To look at offering different activities for the following year.		
Membership of William De Ferrers School Sports Partnership £715.20						

Click <http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/> to download the 'Evidencing the Impact of the Primary PE and Sport Premium' Website Reporting Tool