

## Curriculum developments

All teachers in school have responsibility for a subject. They construct a development plan for their subject and the Local Advisory Board monitor these.

Mr Chapman - Designated Lead person for Child Protection and Health & Safety/Stonewall/CEOP//Maths Lead

Mrs Bouwer - SEN/Pupil Premium/Designated Looked after Teacher/EVC

Mrs Boroughs - Early Years/Art & DT/Deputy Lead for Child Protection

Miss Kennedy - EYFS/Science Lead, DT & Art

Mrs Ready - EYFS/Lead in PSHE/Healthy Schools/Art & DT

Mrs Lee - Y1 -RE Lead

Ms O'Connor - Y1 History/Geography Lead

Mrs Neve - Y2 English Lead

Miss Cox - Y2 Shadow PE Lead

Mrs Hunter - Y1/Y2—Computer Lead

Mrs Walter - Forrest School Lead/Music Lead



If you are interested in seeing a development plan for any of these subjects please ask in the office.

### Behaviour, Attendance and Safety

#### In the coming year we will:

- ⇒ To continue to improve attendance for whole school including vulnerable groups
- ⇒ Monitor our safeguarding procedures rigorously.
- ⇒ To continue to have high expectation of children's behaviour during assembly
- ⇒ To use Class Dojo across the school in house groups
- ⇒ To raise expectations of children's behaviour during play-time/lunchtime, including lining up
- ⇒ To raise expectations of children's behaviour in the dinner hall
- ⇒ To continue to raise expectations regarding responsibility and tidiness around the school

### Leadership and Management

#### In the coming year we will:

- ⇒ Promotion of Hilltots in the community
- ⇒ Lead practitioners to up skill staff alongside SLT
- ⇒ Completion of NPQH, NPQSL, NPQML and HLTA for relevant staff
- ⇒ EYFS lead to engage with role across trust and leadership commitment within school
- ⇒ Development of middle leaders across the school
- ⇒ To develop Mrs Neve as year group lead
- ⇒ To share expertise of Senco across Hilltop Infant and Junior schools
- ⇒ To lead subject 'Master Classes' alongside Wickford CofE

### Focus for 2018/19:

We will focus upon high expectations in all aspects of school life. We will ensure the learning environment, the inside classroom and the outside classroom, support learning and act as a stimulating place to be.

We will drive online safety as a key focus, working closely with our pupils, families and wider community. We will plan in charity activities to raise the profile of DIPG (Diffuse, Intrinsic, Pontine Glioma)

We always seek to engage, support and respond to parent feedback. Our self evaluation process is highly valuable to us and feedback is highly regarded. We will be attempting to improve systems this year, the 'team approach' to nurturing and developing the growth of our children in greater partnerships.



HEARTS  
ACADEMY  
TRUST

## The HEARTS Academy Trust Hilltop Infant School



### Our Mission Statement We focus on the 8 values of:

**Happiness**  
**Esteem**  
**Achievement**  
**Respect and Responsibility**  
**Truth**  
**Spirituality and Service**



### Summary of our School Improvement Plan 2018-19

Thank you to the parents, staff, pupils and Local Advisory Board members who have contributed to the formation of this plan. The following is a summary of a larger document which is situated outside the office.

# School Improvement Plan



The aim of our school development plan is to show how improvements are being made in order to raise standards of achievement and meet the objectives of the school. This plan was written after consultation with parents, pupils, the Local Advisory Board and staff. Evidence was collected in the form of questionnaires, meetings and data gathered by the school. The staff and LAB members met on 18th and 19th July in order to highlight priorities raised by parents, pupils, staff and the community. This, along with input from a range of sources, such as the new Curriculum 2014, have helped us to set our priorities for the year.

In January 2014, Ofsted judged us to be an 'Outstanding School'. The Inspector said: 'Pupils have an Outstanding start to school life at Hilltop Infant School'

Aspects are highlighted every year for improvement and development. The school development plan helps to inform the financial priorities for the school. The following sections of this leaflet show the main improvement targets of the school over the next year. A full and detailed copy is available in the entrance hall of the school.

## Main achievements and successes 2017-18

- Highest GLD attainment of 75% in three years
- Key Stage 1 attainment data highest achieved in three years in most areas
- High outcomes for Year 1 Phonics Test
- Increased investment in professional development
- Highly positive internal and external school review outcomes.
- Improved website and Twitter feeds, encouraging school status, following and profile in the community.
- Highest whole school attendance of 96.5% in three years
- Highest attendance for Pupil Premium and SEN children in three years

## School achievements 2017-18 continued...

- Karen Mackenzie became the Executive Head Teacher for Hilltop Infant and Junior Schools
- Dan Chapman became Head of School at Hilltop Infant School
- Identify successful grant funding in order to start building work on the new pre-school development. This will have a positive impact on transition to Hilltop Infant School for EYFS children.
- Continued to attend 'Master class' / Gifted and Talented workshops for children across Wickford and the Trust.
- Successful SCITT student for the academic year. High level parental feedback.
- Increased parental involvement in workshops
- Attended curriculum sessions at the CLC Wickford offered by Wickford schools across the year
- Valuable school trips to enrich the children's learning
- We offer a variety of after school clubs for all our children to participate in, including clubs led by outside agencies
- Embedded and constantly improved curriculum with the HEARTS values embroidered throughout
- Highest aspirations of all staff
- We have well behaved, happy children



## Targets for 2018/19

### Teaching, learning and assessment In the coming year we will:

- ⇒ To close the gap between girls and boys in all areas
- ⇒ To strive to close the gap between SEND pupils and those without SEND
- ⇒ To ensure that attainment % for reading, writing and maths increases from 2017-2018
- ⇒ To strive for outstanding teaching and learning, attainment and progress data
- ⇒ To ensure that our GLD data is above National Average (target 83% for 2018-19)

### Buildings and premises In the coming year we will:

- ⇒ To provide an external water source outside
- ⇒ To improve the look of the Reception Area in school via a refurbishment
- ⇒ To investigate if taps in the classrooms can be used as drinking water
- ⇒ To install Display Boards into classrooms instead of stapling straight to walls
- ⇒ To purchase desk fans in all classrooms for teachers and TA's to ensure an even temperature is achieved
- ⇒ To replace the hall flooring due to age
- ⇒ To build a new classroom in line with increase in pupil numbers predicted for future years
- ⇒ To build a Pre-school in line with the needs of the local community
- ⇒ To install desks for teachers in each classroom with full height chairs to ensure well-being of teachers
- ⇒ To install a new carpet in Owl class
- ⇒ To install a printer in PPA room for teaching staff to use and save time printing to the staff room printer
- ⇒ To relocate Robins Rest Wildlife garden and provide decking for the pond area
- ⇒ To ensure slippery decking on playground is rectified during the winter months
- ⇒ To place a CIF bid in order to replace old fire doors to bring them up to new regulations requirements