



PE and Sport Premium Action Plan 2017-2018: Hilltop Infant School

HEARTS ACADEMY TRUST

Total Sports Premium received: £17490

Total Sports Premium spent: £17,490

Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Children to have access to a variety of opportunities within the curriculum to be active.	2 slots of Jump Start Johnny or Activate daily. 1 allocated PE session with class teacher. KS1 1 session with school sports coaches during PPA cover		Weekly class timetables.	Different activities to occur using sports coaches expertise.
Children to have opportunities to always be active at lunchtime	Lunchtime staff and the Lunchtime heroes to be used to make lunchtimes more active. PE teacher to be out for lunch once a week	£181 Plus part of PE teacher time	Log of lunchtime heroes Log of Wednesday activities	Use of junior school children to encourage activities in future
Support and involve the least active children	Club to be run with year 3 and 4 of juniors to focused children	£200	Register	Staff involved to be able to deliver in the future without support.
Improvement of resources for class teaching sessions and ensuring maximum participation for all. Ensuring equipment is safe.	To identify and order new gym mats for use in PE Other equipment	£73 x 15 = £1,095 £1,000	New and safe equipment in place to be used.	
To ensure all children are equipped and ready to learn and engage in PE	Purchase of spare PE kit for classes.	Approx: £400	All children have the opportunity to access PE and sporting activities on a regular basis.	

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Provide existing staff with training or resources to help them teach PE and sport more effectively	Teachers to be supported by RM in their transfer to the new schemes of work from Hearts	Part of RM wage as below	Schemes of work and possible amendments for the future.	In future years existing staff will support those who are new to the school.
Resources for engagement with activities at lunchtime	To promote the profile of PE and Sport throughout different times of the school day including playtime and lunchtime	£500	Children more active during break and lunchtime sessions.	
To ensure that the 'HEARTS values' are woven more fully into our children's experience of whole school life. Enrichment activities delivered termly - ideas to include Olympic visitor, specialist coaching days, competitive sports within the trust	Sports lead to identify and book Olympic athlete to visit school and arrange day of sporting events around this	Olympian visit - £300	Pictures and twitter throughout day	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Opportunities to be given to increase staff expertise	Teachers to attend training with SSP - warm up and cool down activities	Part of SSP as below	List of those who have attended. Staff to demonstrate new skills in lesson observations/blink assessments	Staff to share own ideas in future
To improve staff development.	5 members of staff to gain confidence and knowledge through attending gymnastics course.	£500	Staff trained to deliver high level gymnastic lessons.	

To encourage and support the least active children. To support pupils and develop lifelong skills.	To contact and purchase <i>Commando Joe</i> - essential pack PE lead to look in to organising and leading.	£1,000	Photographs, sustained activity engagement.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
To give children different experiences both in class sessions and beyond	All Y1 children to attend teddy festival All year 2 children to attend skipping festival and mini Olympics, Wickford Dance Festival	2 Coaches to mini Olympics £300	Photos. Score cards from Mini Olympics	To run Mini Olympics within school the following year to improve children's skills
	Teachers to attend training with SSP - Tag rugby, 3 Ts cricket	Part of school sports partnership costs as detailed below	New sports taught in PE lessons	To look at different sports for the next year.
Gym Trail sessions to be delivered 2 mornings a week to improve fine and gross motor	Gym Trail to be established twice weekly led by AVR (TA) before school. PE lead to be available to support and upskill Gym Trail leader.	£438	Improved fine and gross motor skills	On-going next year.
To provide children with dance club to promote development of gross motor skills.	Gross motor dance club to be implement from September.	£217 for each TA leader for club. Total: £434	Improved gross motor skill development.	On-going next year.

Key Indicator 5: Increased participation in competitive sport

	Action to be achieved	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Children have opportunity for competition within and beyond the school	To hold a competitive sports day	£250 new equipment	Photos on blog, parents to watch	To continue yearly and consider changing events to broaden experience
	To hold competitive running for our KS1 during PE sessions - Distance - Speed Before 15 th of May for distance		Photos of class competition will be on blog. We will know the fastest and most resilient distance runners who will represent school at SSP event.	Sustainable without additional money. Next step can be to have whole year group races
	Children who have been assessed as being secure plus at the end of EYFS /Year 1 or exceeding to attend activities run by the William de Ferrers school sports partnership or HEARTS the following year.	Transport?	Photos on blog. List to be kept	To look at offering different activities for the following year.

<p>To give children different experiences beyond those received in class sessions</p> <p>Children have opportunity to engage in wider selection of competitive sports.</p>	<p>To organise fencing company/instructor to deliver sessions</p>	<p>£45 x 30 £1,350</p>	<p>Photos, register.</p>	
<p>To give children different experiences beyond those received in class sessions</p> <p>Children have opportunity to engage in wider selection of competitive sports.</p>	<p>To organise dodgeball and tennis company/instructor to deliver sessions</p>	<p>£800</p>	<p>Photos, register.</p>	
<p>Membership of William De Ferrers School Sports Partnership £715.20</p>				
<p>Employment of a Sports teacher to lead provision £8,026.80</p>				

Click <http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/> to download the 'Evidencing the Impact of the Primary PE and Sport Premium' Website Reporting Tool